

PERSON SPECIFICATION Nursing Apprenticeship Programme Educator

Criteria		Essential/ Desirable	Application Form / Supporting Statement / Interview
1. (Current registration with the NMC.	Essential	Application Form
2. F	irst degree in a relevant subject.	Essential	Application Form
i a	To demonstrate a breadth and depth of knowledge in relation to pre-registration nursing/nursing associate NMC Standards for Education and apprenticeship standards.	Essential	Supporting Statement / Interview
4. <i>A</i>	An understanding of healthcare regulation i.e. CQC, NMC.	Essential	Supporting Statement / Interview
a c ii r	excellent written and oral communication skills; ability to communicate complicated matters confidently and clearly with a range of people including students, lecturers, managers, representatives of external organisations and the bublic, both orally and in writing.	Essential	Supporting Statement / Interview
p	experience of supporting healthcare students in the practice environment and initiating actions and/or referring as appropriate.	Essential	Supporting Statement / Interview
	Good attention to detail including accurate apprenticeship Individualised Learner Records.	Essential	Supporting Statement / Interview
i	The ability to collaborate with others and meet deadlines by ensuring dissemination of information in the right format to the right people at the right ime.	Essential	Supporting Statement / Interview
v	The ability to work independently and proactively within a team and shows a flexible approach to delivering team results.	Essential	Supporting Statement / Interview
	Ability to travel independently.	Essential	Application Form Supporting Statement / Interview
a	Ability to interpret and translate quality metrics as applied to the practice and educational setting.	Essential	Application Form Supporting Statement / Interview
	experience of funded apprenticeships and/ or work-based learning contracts.	Desirable	Supporting Statement / Interview
	Experience of quality regulation inspection e.g. Dfsted, ESFA.	Desirable	Supporting Statement / Interview

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- Application Form assessed against the application form and where appropriate, curriculum vitae. Applicants will
 not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of
 a qualification. Will be "scored" as part of the shortlisting process.
- Supporting Statements applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be "scored" as part of the shortlisting process.
- Interview assessed during the interview process by either competency based interview questions, tests, work-related exercise, presentation or teaching session etc.

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